

COMMITTEE ON SPECIAL EDUCATION
AND SUBCOMMITTEE ON SPECIAL EDUCATION

Committee on Special Education (CSE) Membership

The Board of Education annually appoints a Committee on Special Education (CSE) whose membership includes, but is not limited to the following members.

- Parents/guardians of the student
- At least one regular education teacher of such student (if the student is, or may be, participating in the regular education environment)
- At least one special education teacher or one special education provider (i.e., related service provider) of the student
- A representative of the District who is qualified to provide/administer/supervise special education and who is knowledgeable about the general curriculum and the availability of resources of the District
- An individual who can interpret the instructional implications of evaluation results; may be a CSE member selected from the regular education teacher, the special education teacher or provider, the school psychologist, or the District representative described above, or a person having knowledge or special expertise regarding the student as determined by the District
- At the discretion of the parents/guardians or the District, other individuals who have knowledge or special expertise regarding the student, including related services personnel
- When appropriate, the student with a disability
- School psychologist
- School physician (if requested in writing by the parents/guardians or District at least 72 hours prior to the meeting)
- Parent member (The parent member is a parent/guardian of a student with a disability residing in the District or a neighboring school district. The parent member shall not be a required member if the parents/guardians of the student request, in writing, that the additional parent member not participate in the meeting.)

Subcommittee on Special Education Membership

The membership of each subcommittee includes but is not limited to, the following members.

- Parents/guardians of the student
- At least one regular education teacher of such student (if the student is, or may be, participating in the regular education environment)
- At least one special education teacher or one special education provider (i.e., related service provider) of the student
- Representative of the District who is qualified to provide/administer/supervise special education and who is knowledgeable about the general curriculum and the availability of District resources
- School psychologist (whenever a new psychological evaluation is reviewed or whenever a change to a program option with a more intensive staff/student ration is considered as set forth in §200.6(f)(4) of the Regulations of the Commissioner).
- At the discretion of the parents/guardians or the CSE, other individuals who have knowledge or special expertise regarding the student, including related services personnel
- An individual who can interpret the instructional implications of evaluation results (as described in the previous subheading)
- When appropriate, the student with a disability